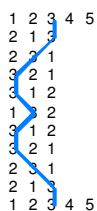
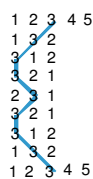


# An approach to teaching Stedman

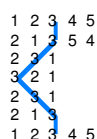
Lesson (1)



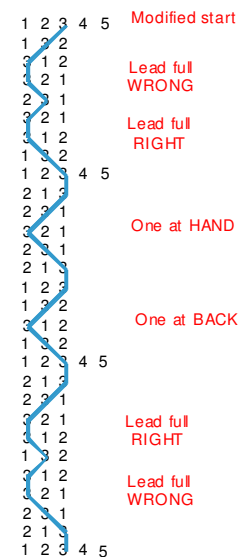
Lesson (5)



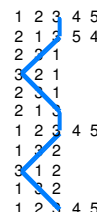
Lesson (2)



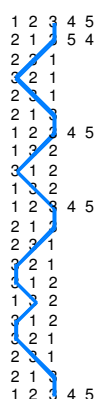
Lesson (6)



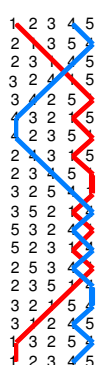
Lesson (3)



Lesson (4)



Lesson (7)



**Stedman can be taught with very encouraging results using the system outlined below.**

The method is broken down into lessons and the targeted learner can concentrate on each lesson at a time to achieve understanding and confidence.

All the learner's work is directed to the front three bells. Change repetition occurs but the result is pleasant to the ear.

## Notes:

1. This practice only requires two *Stedman* ringers and two rounds ringers plus the *Stedman* learner.
2. The *Stedman* learner takes the blue line bell.
3. *Stedman* ringers ring conventional *Stedman* except for long thirds between quick and slow work.