# CHANGE RINGING FOR THE FUTURE

# REPORT ON BREAKOUT GROUPS NORTH EAST REGION

## A. What's working well in your area?

Working together	<ul> <li>Clusters of towers working together</li> </ul>	x 3
	<ul> <li>Good, effective communication eg website, Facebook</li> </ul>	x 2
	<ul> <li>Ringers helping out at other towers in their areas on a local basis</li> </ul>	
	<ul> <li>Ringing spirit in some local towers</li> </ul>	
	<ul> <li>Co-operation with some territorial associations to improve give opportunities for slightly advanced ringing</li> </ul>	
	<ul> <li>University societies supporting other towers in their city</li> </ul>	
	<ul> <li>Mutual support between local and university ringing societies</li> </ul>	
Training and development	<ul> <li>'Give it a go' sessions to introduce students to bell ringing</li> </ul>	
	<ul> <li>Plenty of good initiatives for example ITTS</li> </ul>	
	<ul> <li>Creation of ringing centre which is used</li> </ul>	
	<ul> <li>Local ringers supporting development of students (eg ringing on higher numbers, peals)</li> </ul>	
Other	Peals	
	<ul> <li>Engagement with ringers of the same age</li> </ul>	
	<ul> <li>Students going home bring benefits to home tower/local area</li> </ul>	

#### B. What's NOT working well in your area?

Working together	<ul> <li>Even in these modern times people don't want to travel far</li> <li>Some traditional territorial society boundaries</li> <li>Apathy by many that others can help and that that help may not be far away</li> <li>Communication between towers</li> </ul>	x 3
Recruitment & training	<ul> <li>Recruitment</li> <li>More importantly retention</li> <li>Attracting new recruits in specific areas</li> <li>Teaching</li> <li>Students are generally inexperienced in teaching ringing</li> <li>Poor standards of teaching leave learners wanting to quit</li> <li>Less training courses put on than in the past</li> </ul>	х 3

Other	<ul> <li>Too old fashioned</li> </ul>	x 2
	<ul> <li>University support doesn't seem to be there</li> </ul>	
	Too much politics	
	<ul> <li>No effective leadership</li> </ul>	
	<ul> <li>High turnover in committee can lead to lack of continuity and leadership</li> </ul>	
	<ul> <li>Poor tower leadership</li> </ul>	
	<ul> <li>Websites</li> </ul>	
	<ul> <li>Facebook</li> </ul>	
	<ul> <li>Different levels of support in different branches</li> </ul>	

# C. What cross-boundary initiatives are happening near you?

Working together	<ul> <li>Links with other university societies (eg NUA, SUA)</li> <li>Annual joint meeting between groups</li> <li>Joint outings</li> <li>Practices attracting ringers from different association</li> <li>Some (but limited) cross association/branch cooperation</li> </ul>	
Training	<ul> <li>Joint courses (eg ITTS)</li> </ul>	x 2
Other	<ul> <li>Use of ringing centres</li> <li>Quarter peals</li> <li>Peals</li> <li>Some branches are forward-thinking</li> <li>10-bell practices</li> <li>12-bell practices</li> <li>None</li> </ul>	x 2

## D. What are the cross-boundary opportunities in your region?

General	<ul> <li>Striking competitions on all numbers</li> <li>Non-ringing social events</li> <li>Developing leadership in ringing</li> <li>Across regions</li> <li>Use ringing centre as catalyst</li> </ul>	
Recruitment & training	<ul> <li>Sharing of education options (eg specialist courses)</li> <li>Good recruitment opportunities at universities</li> </ul>	X 2