

# **CCCBR Young Ringers Workstream - Ringing In Schools**

## **School lesson plans project remit**

### **Project Objectives**

The School Lesson Plans Project is a PR tool to raise awareness of ringing in schools. It will increase the visibility of ringing in schools, by integrating the ringing in to the national curriculum, potentially delivering a sustainable pipeline of young ringers. The lesson plans will complement the national curriculum and support a school's coverage of the teaching of British Values. The aim is that teachers will be able to use the lessons instead of or supplementary to their planned lessons and be able to reference where the lesson fits within it.

### **Workstreams**

#### **1 Primary lesson plans – Jason Hughes and Neil Jones**

This workstream will develop the draft plans and a roll out strategy. The group will need to consist of teachers who ring, who have an interest in the content development and have the contacts needed in education to enable the plans to be rolled out. Teachers will be engaged to do the following:

#### **Content development**

- Review / test draft plans and provide feedback
- Recommend target age group
- Sequence and reference plans
- Create powerpoint resources to support teaching in conjunction with the CC Branding team
- Create required training materials for teachers
- Create “what next” information to signpost opportunities to learn to ring locally
- Should there be a feedback loop, annual review etc
- Recommend when ringers need to be involved and how to work with local towers
- Are there any comparable networks for other subjects / hobbies?

## Marketing and roll out

- Consider whether the materials should be sold or be available “for free” and develop proposal
- Propose prioritised, incremental and realistic roll out plan. Identify quick wins.
- Create “blueprint” roll out plan e.g. for Kent, that can then be applied elsewhere
- Work with Angela Elliot, CCCBR PR lead, to devise PR / marketing strategy to support roll out plan (TES, Church times etc)
- Engage with Educational bodies e.g. the five biggest academy chains are: Academies Enterprise Trust (AET), School Partnership Trust Academies (SPTA), Oasis Community Learning, the Kemnal Academy Trust (TKAT) and United Learning. Each has at least 40 schools.

## **2 Business as Usual Operating Model - Helen Allton**

This workstream will develop the processes to enable the lesson plans to be accessed and updated. Key activities as follows:

- Work with workstream 1 to create pricing proposal (Andrea to seek CC Exec approval)
- What resources are needed to support the product in BAU – updating materials, admin, fulfilment etc and what are the BAU costs
- Set out guidance for schools relating to the admin associated with packages acquired e.g. contacting local ringers, church, doing research etc
- Clarify responsibilities around Safeguarding, H&S, insurance, SEND etc – assume that this is the responsibility of the school? [Safeguarding – CCCBR](#) Andrea to advise contacts
- Devise fulfilment process (with Andrea); look at CC examples e.g. Dove, Publications
- How are lesson plans accessed (with Andrea)

Note that there may be a proportion of a paid admin resource available to support the project. Andrea to advise.

## **3 Project Governance - Andrea Haynes**

## Key activities:

- Co-ordinate workstream activity
- Volunteer engagement and co-ordination
- Secure required funding for project and BAU
- Track benefits e.g. number of schools / children aware of bellringing that would not have been otherwise, number of recruits generated
- Engage with Mobile Belfries to explore aligning content (Roger Booth)
- Link activity to Young Ringers Hub
- Reporting, maintain project plan, keep CC website updated, regular comms
- PR campaigns
- Establish ways of working with interfacing organisations e.g. ART, Mobile Belfries, territorial associations, Bell Foundry Trust etc

## 4 Future Plans

### Secondary lesson plan development

Currently on hold, to enable the primary school offering to be completed

### Enrichment options for very able A level maths students – Ian Roulstone

Ian Roulstone is leading a workstream for enrichment projects for very able A Level Maths students, based on various aspects of ringing theory. This will be focussed on 12 schools that form the “Maths Schools Network” and is expected to be developed over the next 2 years. Once further information is available, we will review how this work can be developed and sustained.

### International application

Potential future project to market lesson plans overseas

