

SCHOOL BELLRINGING CLUB



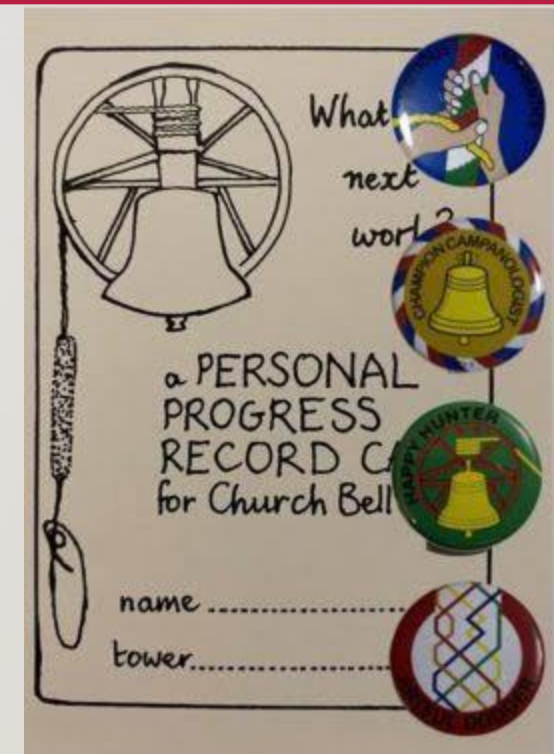
WHAT WE DID

- 6 spaces for Year 5 and 6 (9 – 11 year olds)
- After school once per week from 3:30 – 4:45pm
- 5 teachers/helpers
- Term time only – Term 2 the current students had first refusal on places



WHAT WORKED

- Having a model bell
- Adults supervising those sat out – activities to get on with
- Sherborne Teaching Aids kid – Badges in assembly
- Parents collect from church



WHAT DIDN'T!

- Increasing to 10 students in term 2 – it was too loud!
- Not having honest conversations with some parents...
- Summer 2026!



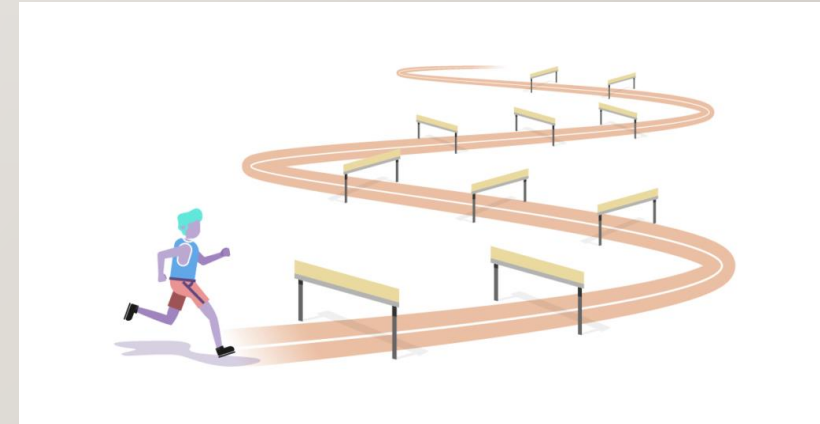
SAFEGUARDING



- All adults safer recruited through school volunteer program.
- Member of school staff (me!) as a link back into school.
- Ensuring parents had seen what it involved and how 1:1 teaching works – can be physical

CHALLENGES

- How do you move from bellringing club to tower membership?
- What does Guild membership look like?
- School holidays?
- Boxes
- Drop outs.



OUR OUTCOMES

- After 2 terms we have 7 competent rounds and call changes ringers.
- Most are participating in local ringing – youth practices.
- Introduction to the local band in Oakley.
- High enthusiasm in school for bellringing club.
- Mentioned in our SIAMS report “*. The curriculum and wider curriculum activities are carefully designed to resonate with the vision of ‘life in all its fullness.’ Examples of which are a Year 6 Greek Day with Greek dancing and pitta bread making, and a bellringing club*”



HOW TO ENGAGE

- Church of England schools will have the local priest as a governor therefore a link to the head teacher.
- Presentation on ringing to the children – they need to be excited to take it up.
- Make sure it's fun!

RESOURCES

- <https://shop.cccbr.org.uk/product-category/sherbourne-teaching-aids/>
- <https://callchangesim.co.uk/>

